Mandarin Chinese 6th-8th Curriculum

- Teacher's Name: Mr. Wen Email: Longwen@puitakschool.org Fall 2020
- Class Schedule: M, W, TH 9:30am -10:10am
- Standard: World Readiness (ACTFL) 5 C standard: Communication, Cultures, Connections, Comparison and Communities. Creativity, critical thinking, Collaborations, Computer.
- Strategy: Teaching Proficiency through Reading and Storytelling(TPRS) – Students create their own stories. Project-based and Differentiated teaching for students at different levels.
- Course study level and Content: Intermediate Reading, listening comprehension and speaking skills, basic writing and typing skills. Chinese idiom stories, poem, history, music, food and festivals.
- Grading: Attendance, Class Participation, Assignment, Quiz, Project, Extra Credit.
- Software: Google Meet, Google Classroom, School Email.
- Goals and Expectations: Write 30 – 50 grade-level core characters, read additional 80-100 basic characters. Read and comprehend sentences written in Characters and/or pinyin. Interact and negotiate meanings, understand and interpret, present simple concepts and ideas in target Language. Connect existing knowledge and use critical thinking to solve problem with creativity. Explore and reflect on cultural learnings.
- No child left behind: Monthly reporting via email on students' grades and performances.