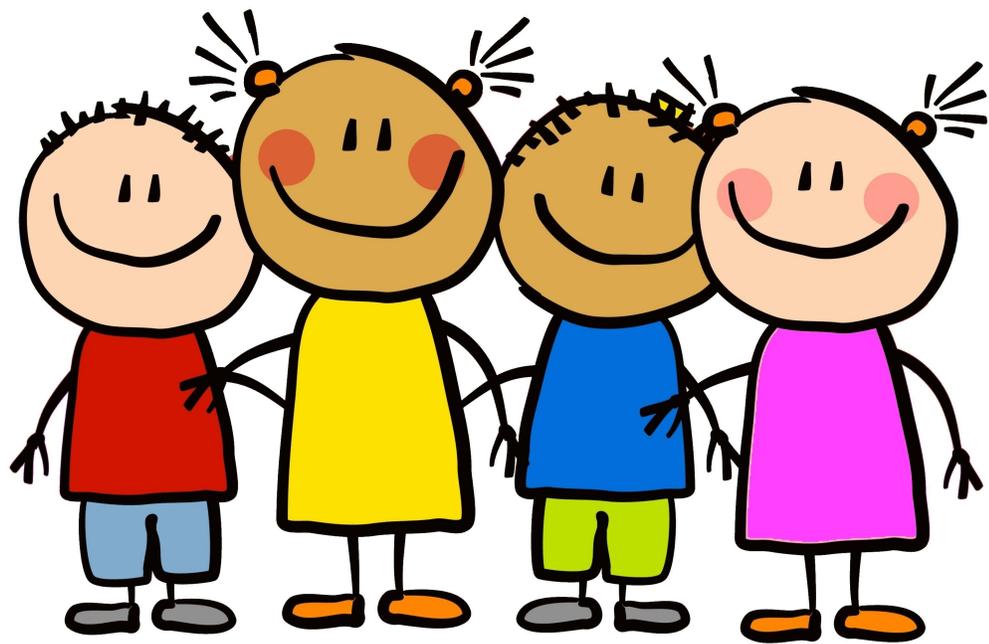


Kindergarten Curriculum Packet



Ms. Yoo
Pui Tak Christian School
2020 - 2021

Curriculum Overview

Math



Math skills are a major focus in Kindergarten. It is important for students to understand the reasoning behind mathematical systems and we strive to teach that thinking in our math classes. Kindergarten students will work on problem-solving skills, learn mathematical terms and simple operations, and practice verbalizing how an operation works and why they think so as well as learning and practicing the actual operations. Topics in math will include patterns, number sense and recognition, simple addition and subtracting, understanding of time and clocks, measurement, graphing, geometry, money, and more.

Bible



As a Christian school, we teach Bible each day. Students learn truths from the Bible: true stories of God's people and God's work throughout the Old and New Testament, and snippets from the life of Jesus. We learn basic theology such as the creation of the world, the existence of sin, heaven, the concept of the Godhead—Father, Son, and Holy Spirit, and the good news of reconciliation with God through His son, Jesus. Students learn songs related to our Bible themes, memorize Bible passages and pray together.

Social Studies



In Kindergarten, students are introduced to several major social studies topics throughout the year. They will learn about community and community helpers, simple governmental concepts such as citizenship and voting, important historical figures such as Martin Luther King Jr., George Washington, and Abraham Lincoln, geography, basic map skills, as well as a brief introduction to other countries and continents.

Science



Kindergarten students will be introduced to the study of science this year. They will learn to be scientists, using the skills of observation, problem solving, and prediction to discover the world around them. This year, students will study four topics in depth: Science investigation, life science, earth science, and physical science. In each topic, students will participate in hands-on projects and experiments in order to learn how things work and behave in different circumstances.

Language Arts

Phonics

Kindergarten is a critical year for learning the basic skills of reading and writing. The foundation of these skills is phonics: the sounds letters make separately and together. Our class will participate in various phonics activities each day in order to enable them to use letter sounds as they read and write. Our school uses the philosophy of Orton Gillingham, which is a practice and research-based phonics curriculum that reinforces skills and builds on these throughout the year. We also implement the Recipe for Reading curriculum as a guide for letters, blends and digraph progression, along with weekly written practice.

Daily 5

Students will participate in Daily 5 in Kindergarten each day. The Daily 5 consists of five activities: Read to Self, Read to Someone, Listen to Reading, Work on Writing, and Word Work.

Read to Self: Students read independently

Read to Someone: Students read with a partner. Partners take turns reading and listening

Listen to Reading: Students listen to a person reading a book on a cassette tape or CD. Students follow along in the books while listening with headphones.

Work on Writing: Students write about a topic of their choice using learned skills.

Word Work: Students practice recognizing and spelling high-frequency words

The goal of Daily 5 is for students to independently and purposefully work on their own reading and writing skills for extended periods of time. During Daily 5, the teacher either works with small groups doing guided reading or meets with individual students on certain reading and writing skills. During the first few weeks of school, the class will learn and practice the correct behaviors in each of the Daily 5 stations, and will build their stamina to successfully work in each area for up to 15 or 20 minutes at a time.

Reading and Writing

Embedded in the Daily 5 Language arts block are focus lessons centered on reading and writing skills. During a focus lesson, Ms. Yoo will introduce, explain and model a specific skill to strengthen reading or writing. Students will implement these skills in group and individual activities, as well in their Daily 5 centers. Reading focus lessons fall under four main categories: accuracy, fluency, comprehension, and expanding vocabulary.

Writing focus lessons explore various facets of writing including ideas, voice, organization, sentence fluency, and word choice as we explore making lists, organizing ideas, writing sentences, crafting descriptions, writing brief letters, creating poems and writing short stories.

Character

It is my goal to establish a caring, safe, and mutually respectful environment for your child. We aim to follow Paul's charge in his letter to the Philippians to regard others as more important than ourselves, without complaining or arguing. We seek to mimic Christ's humility.

We work as a team to learn diligence, respect, patience, self-control, obedience, and selflessness. However, we make poor choices and at times demonstrate laziness, rude speech, complaining, disobedience, and selfishness. At these times I will try to redirect the child's behavior through proximity, eye contact, and quiet reminders. If this does not help to improve the child's behavior, one or more of the following approaches will be used:

1. Stars and Checks

The aforementioned actions, when exemplary or significant will result in stars or checks, beginning with a clean slate daily.

2. Change Color

This refers to the color change system. The child will move his or her name clip one color to the positive or negative on the character chart.

3. Peace Corner

Pui Tak Christian School implements a school wide program promoting social/emotional learning for all the grades. Each classroom will designate a "Peace Corner", an area use when a student needs a break from stress or negative feelings brought on by various events from home or the school day. This is not a time-out for the students; it is a safe space designed for the student to reflect and learn to self-regulate so that he/she can rejoin the class after a brief time. It is our goal to teach students God's peace for whenever we feel sad, upset, overwhelmed or other feelings they have a hard time coping with at the moment. The "Peace Corner" can be student-selected or teacher-directed. You are welcome to talk to me about the Peace Corner and to visit it. As parents, you can partner with us by talking to your child about this and perhaps implement the same for him/her at home.

4. Office Referral

This can be used for behaviors that disrupt instruction or threaten others (hitting, kicking, biting, continual disobedience, or disrespect, etc...) or for the rare occasion that the child is on red in the character chart.

6. Note, phone call home, or conference with parent after school

This listing is an overview of my discipline policy. Other consequences may be used if they are appropriate for the behavior. Please refer to the Student Handbook for policies regarding tardiness, absence, suspension and expulsion. Specials teachers are aware of the classroom behavior expectations and have implemented them into their classes.

Color Change System and Character Log

Our class uses a stars and checks chart with a color change system to help children monitor their actions and speech. Each day, all children begin on green. If children demonstrate exceptionally good choices and receive two stars, they can move up to blue. If children earn three stars, they can move up to rainbow. If they are choosing not to follow classroom expectations, and they have two checks, they will change their color to yellow, then orange, and then, if necessary, to red. This system provides a clear, immediate consequence and allows opportunity for the students to rethink their decisions. If actions and words change, they may receive stars and potentially move up back to green. At the end of the day, children will receive the following:

Rainbow = 2 stickers and a super star spender

Blue = 2 stickers

Green = 1 sticker

Yellow = no sticker

Orange = no sticker; note home; loss of free time + conference with me

Red = no sticker; note home; visit principal and potential call home; loss of free time

Every day, your child will log their character in his or her B.E.E Binder. Ask him or her how the day went and what choices they made, no matter what color they have. Give a reminder that we ALL make mistakes and they are special, important, and loved! 😊

Class Incentives

When a child completes his or her weekly reading log or earns rainbow at the end of the day, he or she receives a Super Star Spender, which is our class currency. It is stored in your child's pencil pouch in their B.E.E. binder. It will not be replaced if it is lost. The class store will open each month. Students can choose to buy various items worth 1, 2, 5, 10 or 15 Super Star Spenders. We work on deciding whether to spend or save!

Homework

Your child will be assigned homework daily. Assignments are as follows:

1. One to two pages of Phonics/Writing and/or Math given daily
2. Reading log – Read 20 minutes or more everyday! Students will receive a Super Star Spender (Kindergarten class money) for every complete week of reading.

Homework is a great way to review our learned topics and promotes responsibility. Please allow your child to do the homework on their own. This will reinforce what we learned and will also help with problem-solving skills. If your child does not understand, feel free to guide them by reviewing the topic (a certain letter, etc...) or by reading the instructions out loud.

We are going as paperless as possible! There will be times when paper copies of homework are sent home to build fine motor skills. If that is the case, please take a picture or scan and send to graceyoo@puitakschool.org and emmaaramouni@gmail.com by 7:30 PM.

If we do go remote, daily classwork and homework will be sent through Google Classroom in the form of a packet. Papers will need to be printed at home or there will be packet pick-up available at the school.

Classroom Jobs

Giving the students classroom jobs will allow them to take more responsibility for themselves in the classroom. Every student will get an opportunity to take on each of these roles sometime during the year and will be changed every week.

Botanist: Provides water to our classroom plant each day

Clean Up Crew: Ensures each area/room we use is tidy before exiting

Clipboard Keeper: Carries our classroom character clipboard to and from lunch

Librarian: Keeps the library area and books organized before the end of the day

Line Leader: Stands at the designated area and leads the class to the next destination

Medical Assistant: Assists students to the office if needed

Messenger: Delivers notes and messages to other teachers or the office

Morning Reporter: Leads the class during our morning group time in the doxology, pledge, identifying dates on the calendar, and asking about the weather

Rest: Rest is an important part of our lives as God has done so in Genesis 2:1. Students without a class job will be on rest for the week

Substitute: Responsible as a job substitute for any student who is absent.

Birthdays

We love celebrating our students' birthdays in class! Before his or her birthday, your child will choose a way to celebrate with the class. The class and parents will be notified of any updates:

- **Crazy Sock Day:** Everyone wears crazy socks! They can be patterned, mismatched, tall, fuzzy, you name it!
- **Choose Any Seat:** Your child will be able to choose a different spot to learn for the day!
- **Extra Free Time:** The whole class can get extra free time at the end of the day in the classroom or outside (depending on the weather)
- **Story Time:** Your child can choose to read their favorite story to the class!
- **Pajama or Dress Down Day:** The whole class gets to wear pajamas or regular clothing to school!

Water Bottles

Your child is encouraged to bring a water bottle or two to school each day. There will be no usage of water fountains. As a class, we will discuss proper water bottle usage. Please do not send in bottles of flavored water, carbonated drinks, or sugary beverages.

Snacks

We have a break time daily during midmorning. Your child may bring a healthy snack to eat in the morning during our break time. Children will not be permitted to eat chocolate or sugar-filled snacks at this time—please talk with your child about choosing healthy snacks to eat! Parents are also welcome to provide fruit or a healthy snack for the class as a whole. If your child stays for After School Care, there will be snack provided at 3:00. In Kindergarten, we do not share our food with each other due to potential allergies and conflict.

Music

Though Pui Tak Christian School does not offer music classes during the school day, I incorporate music into the classroom: your child will sing and hear music daily throughout the year. Your child can also take virtual music enrichment classes in our after school program.

Progress Reports

In Kindergarten, students receive number grades on quarterly progress reports.

Number grades will be given for the following subject areas: Reading and Writing elements, Sight Words, Math Concepts.

Letter grades will be given for the following subject areas: Bible, Science, Social Studies, Art, Mandarin, P.E., Computer, Work Habits, and Character.

The following grade scales will be used:

1 = Exceeding Grade-level standards

2 = Meeting Grade-level standards

3 = Making Expected progress toward Grade-level standards

4 = Making limited progress toward Grade-level standards

E = Excellent

S+/S/S- = Satisfactory

N = Needs Improvement

Report cards are sent home four times per year, the first and third time during parent/teacher conferences. Please remember to sign and return the report card after going over your child's report card with him or her.

Please contact me if you ever have any questions about a grade on any assignment.