

Welcome to Mrs. Bonner's Jr. Kindergarten Class!



Open House
September 12, 2020
Pui Tak Christian School

About Mrs. Bonner...

I originally hail from St. Louis, MO. Following my high school graduation, I chose to study in the Chicagoland area at Lake Forest College. It was here that I majored in both Political Science and Spanish and obtained my B.A. in both subject areas.

After graduating from college, I worked as an office assistant until I was called into full time ministry at my church. During this time, I met my husband and we were married. We labored there, for the Lord, for 18 and 20 years respectively.

Around the time of my fourth year in ministry, God brought an opportunity to teach at a neighborhood Christian School called Humboldt Community Christian School. It would be here that I would serve our neighborhood's children for 18 years.

About fourteen years ago, I began teaching at Pui Tak Christian School during the summer for the Jump Start Program. Little did I know that God would call me to serve here at Pui Tak Christian School. I am so grateful and truly believe that God has called me to be here. Teaching, serving, and helping children to grow has been one of my greatest joys. My favorite moments are seeing a child come to Christ, as well as the "aha moments" when a child understands something that he/she had been struggling with.

Meeting with Mrs. Bonner...

I am available after class from 2:00 PM until 3:00 PM each day. If you have any questions or concerns, please feel free to contact me via email at carmenbonner@puitakschool.org.

The Creative Curriculum® Goals and Objectives at a Glance

創新課程®宗旨與目標一覽

SOCIAL / EMOTIONAL DEVELOPMENT 社交/情緒發展

Sense of Self 對自我的意識

1. Shows ability to adjust to new situations 適應新環境的能力
2. Demonstrates appropriate trust in adults 顯示對成年人有適當的信任
3. Recognizes own feelings and manages them appropriately 認識自己的感受並能夠作出適當的調適
4. Stands up for rights 為自己爭取權利

Responsibility for Self and Others 對自我與他人的責任感

5. Demonstrates self-direction and independence 展示自主的方向和獨立
6. Takes responsibility for own well-being 為自己的身心負責
7. Respects and cares for classroom environment and materials 尊重和愛惜課堂的環境和公物
8. Follows classroom routines 遵守課堂日程
9. Follows classroom rules 遵守課堂規矩

Prosocial Behavior 人際行爲

10. Plays well with other children 與其他兒童玩得來

11. Recognizes the feelings of others and responds appropriately 明白他人的感受並能夠作出適當的回應
12. Shares and respects the rights of others 分享和尊重他人的權利
13. Uses thinking skills to resolve conflicts 利用思維技巧來解決衝突

PHYSICAL DEVELOPMENT 體能發展

Gross Motor 基本動作

14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping) 顯示基本運動技能 (跑步, 跳躍, 舞動)
15. Shows balance while moving 移動時能夠平衡
16. Climbs up and down 向上或向下爬
17. Pedals and steers a tricycle (or other wheeled vehicle) 可駕駛三輪車 (或其他輪式車輛)
18. Demonstrates throwing, kicking, and catching skills 擲, 踢, 接球的技能

Fine Motor 細巧動作

19. Controls small muscles in hands 手部小肌肉的控制
20. Coordinates eye-hand movement 手 — 眼動作的配合
21. Used tools for writing and drawing 使用工具書寫和繪畫

COGNITIVE DEVELOPMENT 認識力發展

Learning and Problem Solving 學習和問題解決能力

22. Observes objects and events with curiosity 觀察事物的好奇心
23. Approaches problems flexibly 靈活地處理問題
24. Shows persistence in approaching tasks 完成任務的耐性
25. Explores cause and effect 探討原因和後果
26. Applies knowledge or experience to a new context 在新的處境中應用所學的知識或經驗

Logical Thinking 邏輯思維

27. Classifies objects 物件分類
28. Compares / measures 比較和測量
29. Arranges objects in a series 物件系列化
30. Recognizes patterns and can repeat them 認別和重複圖案模式
31. Shows awareness of time concepts and sequence 有時間的概念和序列

32. Shows awareness of position in space 有空間的概念
33. Uses one-to-one correspondence 進行一對一的應對
34. Uses numbers and counting 懂得使用數字和數數

Representation and Symbolic Thinking 代表和象徵性思維

35. Takes on pretend roles and situations 扮演及代入不同的角色和處境
36. Makes believe with objects 使用物件為假想物
37. Makes and interprets representations 作出和解釋其作品

LANGUAGE DEVELOPMENT 語言發展

Listening and Speaking 聽與說


38. Hears and discriminates the sounds of language 識別語言不同的音標
39. Expresses self using words and expanded sentences 使用單字及語句作自我的表達
40. Understands and follows oral directions 理解並遵守指示
41. Answers questions 回答問題
42. Asks questions 詢問問題
43. Actively participates in conversations 積極參與會話

Reading and Writing 讀與寫

44. Enjoys and values reading 喜歡閱讀書籍
45. Demonstrates understanding of print concepts 對文字有概念
46. Demonstrates knowledge of the alphabet 明白字母表
47. Uses emerging reading skills to make meaning from print 使用閱讀的技巧去理解文字背後的意義
48. Comprehends and interprets meaning from books and other texts 領悟及解釋書本或其他讀物的含義
49. Understands the purpose of writing 理解書寫的目的
50. Writes letters and words 書寫字母和單字


PTCS Online Classroom Rules and Expectations:

1.  Pay attention


2.  Listen when the teacher **and** others are talking

3.  Raise your hand and wait to be called on

4.  Eat **before** class

5.  Remain seated

6.  shutterstock - 425841280 Keep learning space clear of toys

7.  When muted, please do not unmute your

mic

Classroom Management/Discipline Guidelines

Direct Guidance Techniques

- We may use a visual timer as a means of helping to stay focused upon a task.
- We give choices: "You are welcome to join us in what we are doing or you may have a seat in the peace corner until you settle down and are ready to join us in an appropriate manner."
- We get the child's attention by clap and response or a call and response rhyme. Additionally, the child may be asked to repeat directions.

Mrs. Bonner's Behavior Management System

- Positive reinforcement is used to encourage appropriate behaviors.
- We have a chart in our classroom, with green yellow and red colors. Every student starts the school day on Green (Ready to Learn). Depending on the student's individual behavior throughout the day, they may have their clothespin moved down to yellow (Think About It), or red (Parent Contact). Once a student earns 15 green checks, they will earn a class coupon of their choice!
- I will share your child's monthly behavior calendar each day. You will find that there is a key containing both color words and numbered phrases. The color of the check shows your child's progress for that particular day (Green - demonstrated positive behavior, Yellow - needed multiple reminders, and Red - behavior requires parental intervention). The numbered items, 1-4, that are located in the upper left or lower right-hand corner of the calendar, will help provide you with more specific information regarding the behavior that has been exhibited. **PLEASE RESPOND TO MY EMAIL EACH DAY WITH YOUR INITIALS, AN EMOJI, OR A COMMENT SO THAT**

I KNOW THAT YOU HAVE SEEN YOUR CHILD'S PROGRESS FOR THAT DAY.

- The class as a whole may also work together to earn rewards. We have a class marble jar. Every time the class is caught working really well together, marbles may be added to our jar. Once the jar is filled, the class will earn a special class party!

Discipline Policy/ Peace Corner

- The methods that we use are to educate and redirect with an emphasis on cooperation rather than punishment.
- If other measures have failed and a child is still unable to demonstrate self-control, the child will be removed from other students for a time period of one minute per year of age of the child. The separation time is provided not as a punishment but to help the child to regain control.
- Beginning with the school year 2017-2018, Pui Tak Christian School began implementing a school wide program promoting social-emotional learning for all the grades. To begin with, each classroom will have a "Peace Corner," a space designated for when a student needs a break from stress or negative feelings triggered by various events from home or during the school day. This is **NOT** a "time-out" punishment for the students. **It is a safe space designed for the student to reflect and learn to self-regulate so that he/she can rejoin the class after a brief time. Please choose an area, in your home, that is both quiet and in view of the camera on your child's device. This will help us to supervise your child should this option become necessary.** It is our goal to teach students God's peace for whenever we feel sad, upset, overwhelmed or other feelings they have a hard time coping with at the moment. The "Peace Corner" can be student-selected or teacher-directed. You are welcome to talk to me about the "Peace Corner". As parents, you can partner with me by talking to your child about this and maybe implement the same for him/her at home.

Mrs. Bonner's 2020-2021 Junior Kindergarten Class Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Morning Circle Time	Morning Circle Time	Morning Circle Time	Morning Circle Time	Morning Circle Time
9:30-10:00	Interactive Small Group Teaching	Mandarin Class (9:30-9:50)	Interactive Small Group Teaching	Mandarin Class (9:30-9:50)	Interactive Small Group Teaching
10:00-10:30	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching
10:30-11:00	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching
11:00-11:30	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching	Interactive Small Group Teaching
11:30	Lunch and Nap	Lunch and Nap	Lunch and Nap	Lunch and Nap	Lunch and Nap
2:00-3:00	Teacher Office hours Pre-recorded storytime, demonstration of projects/learning activities/PE	Teacher Office hours Pre-recorded storytime, demonstration of projects/learning activities/music	Teacher Office hours Pre-recorded storytime, demonstration of projects/learning activities/PE	Teacher Office hours Pre-recorded storytime, demonstration of projects/learning activities/music	Teacher Office hours Pre-recorded storytime, demonstration of projects/learning activities/PE

Jr. K 2020–2021 Unit Schedule

Date	Unit Theme	Topics/ Concepts/ Themes	Focus Wall
8/31/20-9/4/20	What We Do in School	1) rules/routines/schedule/manners/responsibility/behaviors	Letter: n/a Number: n/a Shape: n/a Color: n/a
9/7/20	Labor Day	NO SCHOOL	
9/7/20-9/25/20 (3 Weeks)	All About Me	1) Emotions/Feelings/Interests 2) Families 3) Body Parts/5 Senses	Letter: Cc, Oo Number: 1 Shape: Circle Color: Blue
9/28/20-10/2/20 (1 Week)	Transportation	1) Cars/Buses/Trains/Planes/Boats/Tractors	Letter: Aa Number: 2 Shape: Square Color: Red
10/5/20-10/9/20 (1 Week)	Safety Drills and Firefighter/Police Officers	1) Fire Drills and Firefighters/Earthquake Drills/Lockdown Drills/ Police Officers	Letter: Dd Number: n/a Shape: Rectangle Color: n/a
10/12/20-10/30/20 (3 Weeks)	Fall	1) Apples/ Farms 2) Leaves 3) Pumpkins	Letter: Gg, Mm Review 3 rd Week Number: 3,4

			Shape: n/a Color: Orange
11/2/20-11/6/20 (1 Week)	Hibernation/ Arctic Animals	1) What is Hibernation/ Hibernating Animals	Letter: Ll Number: 5 Shape: n/a Color: n/a
11/9/20-11/13/20 (1 Week)	Native Americans	1) Traditions/ History	Letter: Hh Number: 5 Shape: Triangle Color: Brown
11/16/20-11/27/20 (2 Weeks)	Thanksgiving	1) Traditions/Foo d/Pilgrims 2) Turkeys	Letter: Tt Number: 6 Shape: n/a Color: n/a
11/30/20-12/18/20 (3 Weeks)	Christmas	1) Traditions/St. Nicholas/Snow 2) Cookies/Bakin g/Nativity 3) Nativity	Letter: Kk Jj Review 3 rd Week Number: 7 Shape: Star Color: n/a
1/4/21- 1/15/21 (2 Weeks)	Winter	1) Snow/Snowfla kes/Snowmen /Ice 2) Arctic Animals	Letter: li, Pp Number: 8 Shape: Hexagon Color: White, Black
1/18/21-1/22/21 (1 Week)	Martin Luther King Jr./ Black History	1) Segregation/ Rosa Parks, Martin Luther	Letter: Uu Number: 9

		King Jr, and Ruby Bridges / God Made Us in All Colors	Shape: n/a Color: n/a
1/25/21-1/29/21 (1 Week)	Dental Health	1) Tooth Care/ Cavities/ Toothbrushes/ Dentist/ Loosing Teeth	Letter: Review Number: 10 Shape: Pentagon Color: Gold
2/1/21-2/5/21 (1 Week)	Chinese New Year	1) Chinese Zodiac/ Food/ Traditions	Letter: Bb Number: 11 Shape: Pentagon Color: Gold
2/8/21-2/19/21 (2 Weeks)	Valentine's Day	1) Valentines/Hearts/St. Valentine 2) Friendship/ Cards	Letter: Rr, Ff Number: 12 Shape: Heart Color: Pink
2/22/21-3/12/21 (3 Weeks)	Market	1) 5 Food Groups 2) MyPlate/ Healthy Foods 3) Money/ Economics	Letter: Nn, Ee, Ss Number: 13,14 Shape: Trapezoid Color: Purple, Silver
3/15/20-3/26/20 (2 Weeks)	Community Helpers/ Communities	1) Who Are Community Helpers and What They Do 2) What is a Community/ Our Community	Letter: Review Number: n/a Shape: n/a Color: n/a

<p>3/29/20-4/2/20</p> <p>(1 Week)</p>	<p>Easter</p>	<p>1) Holy Week/ Palm Sunday/The Last Supper/Geths emane/Death on a Cross/ Resurrection/ Jesus is Alive!</p>	<p>Letter: Ww, Yy</p> <p>Review 3rd Week</p> <p>Number: 15,16</p> <p>Shape: Oval</p> <p>Color: Yellow</p>
<p>4/5/21-4/12/21</p>	<p>NO SCHOOL</p>	<p>SPRING BREAK</p>	
<p>4/12/21-4/30/21</p> <p>(3 Weeks)</p>	<p>Spring</p>	<p>1) Chicks/Eggs/C hicken Life Cycle 2) Weather/Wind /Rain 3) Plants/Flowers /Insects</p>	<p>Letter: Vv, Xx, Zz</p> <p>Number: 17,18</p> <p>Shape: Rhombus</p> <p>Color: Grey (clouds/rain), Green (grass/plants)</p>
<p>5/3/21-5/7/21</p> <p>(1 Week)</p>	<p>Mother's Day</p>	<p>1) Mother's/ Cards/ Flowers</p>	<p>Letter: Qq</p> <p>Number: 19</p> <p>Shape: n/a</p> <p>Color: n/a</p>
<p>5/10/21-5/28/21</p> <p>(3 Weeks)</p>	<p>Pond</p>	<p>1) Insects/ Caterpillars/Bu tterflies 2) Frogs/Toads/T urtles/Tortoise s/Fish 3) Ducks/Cattails /Rocks/Lilies/L ily Pads</p>	<p>Letter: Ch, Sh, Th /Review</p> <p>Number: 20</p> <p>Shape: Octagon</p> <p>Color: n/a</p>

<p>5/31/21-6/11/21</p> <p>(2 Weeks)</p>	<p>Review/ Father's Day</p>	<p>1) Letters/ Numbers/ Shapes/ Colors</p> <p>2) Letters/ Numbers/ Shapes/ Colors/ Fathers/ Cards</p>	<p>Letter: Wh/Review</p> <p>Number: Review</p> <p>Shape: Review</p> <p>Color: Review</p>
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Things to Know and Reminders for Mrs. Bonner's Preschool Class

- **Start Time:** 9:00am. **End Time:** 3:00pm (this includes office hours).
- Check **ClassTag** daily for class reminders and announcements. Parents are welcome to communicate with me through email/Classtag. Information regarding homework/projects and reading assignments will be accessed through **Classtag, Seesaw** and **Epic**, respectively.
 - Family activities and basic skills practices will be assigned periodically. Please guide and work with your child when completing all activities but **DO NOT do it for him/her!** It is OK just the way it is at your child's developmental level.
 - Submit your child's work at Seesaw as instructed or email photos or video for work outside of Seesaw.
 - **Monthly behavior log** serves as a daily communication between you and me regarding child's behaviors at school. It will be available as a shared Google file in your child's school email account.

Looking Forward to Winter Time...

- Teach your child to wear/take off and zip/unzip coats.
- There will be two **Parent Teacher Conferences** throughout the school year:
 - November 13 (Friday) and March 26 (Friday)
 - As always, should you have any questions or concerns please feel free to email me.

邦纳夫人的学前班要知道和提醒的事情

- 开始时间：9：00am。结束时间：3：00pm（包括办公时间）。

- 每天检查ClassTag以获取班级提醒和公告。欢迎家长通过电子邮件/ Classtag与我交流。有关作业/项目和阅读作业的信息将分别通过Classtag， Seesaw和Epic访问。

- o将定期分配家庭活动和基本技能实践。完成所有活动时，请指导和与您的孩子一起工作，但不要为他/她做！就您孩子的成长水平而言，这没关系。

- o按照指示提交孩子在跷跷板的工作，或通过电子邮件将照片或视频发送给跷跷板以外的工作。

- o每月行为日志是您和我之间关于孩子在学校的行为的日常交流。该文件将作为您孩子的学校电子邮件帐户中的共享Google文件使用。

期待冬天的时候...

- 教孩子穿/脱和拉链/解压外套。

- 在整个学年中将举行两次家长教师大会：

- o 11月13日（星期五）和3月26日（星期五）

- o与往常一样，如果您有任何疑问或疑虑，请随时给我发送电子邮件。