



## Pui Tak Christian School Elementary Department Curriculum Goals

The curriculum goals of Pui Tak Christian School are:

- To provide excellent academic training above and beyond State standards and requirements.
- To acquaint students with a well-selected body of conventional knowledge and to develop a wholesome attitude toward learning.
- To aid students in acquiring the skills basic to formal learning.
- To assist students in changing from a self-centered individual into a cooperative citizen and an effective member of society.
- To teach students to study the Bible and personally apply biblical principles and teachings to their lives.
- To develop a basic competency in Chinese language and culture and to learn to appreciate the diverse racial and ethnic cultures around us.

To help students to understand that the world is God's gift to us and to appreciate it through the study of math, science, language arts, history, physical education, art, music, and other subject

### Subjects

**Bible:**

Students in the lower elementary grades follow the *Association for Christian Schools International (ACSI) Elementary Bible Series* curriculum and focuses on the stories from the Old and New Testaments and the traits of well-known Bible characters.

Students in the upper elementary grades study the life of Christ, God's Church, biblical doctrines, and survey the Old Testament with a focus on the choices (good and bad) of various biblical characters to encourage students to make wise choices.

**Math:**

The Pearson curriculum, *enVisionMath*, provides the students with organized topical lessons that present concepts step-by-step. Within the differentiated curriculum are purposeful, sequential illustrations and practices that encourage students to interact with each concept to develop independent problem solving skills.

**Language Arts:**

Through the Language Arts Program, students develop the ability to read, write, speak, and listen. Since the development of reading skills is foundational in the elementary

grades, the basis of Pui Tak Christian School's reading instruction is differentiation. Teachers spend one-on-one time with each student to carefully assess individual strengths, needs, and interests. This information is used to plan instruction that is tailored to each individual student. Through individual and small group instruction, students read multiple books each week that are "just right" for them and practice literacy skills, share reading responses, and read together.

**Science:**

Students gain knowledge and understanding of the world around them with the hands on *FOSS (Full Option Science System)* modular curriculum. In sharp contrast to the traditional textbook approach, the teacher guides students through investigations with materials and concepts matched to their intellectual development. Students actively explore concepts within the strands of life, earth, and the physical sciences. Scientific reasoning and technology are integrated in each of the science strands as students learn to observe, communicate, compare, organize, relate, and infer.

**Computer Skills:**

Students develop basic and intermediate computer skills including proficient typing, word processing, presentation and research to prepare them for an increasingly technological world. Students also learn Internet safety procedures to keep them in age-appropriate websites and from being victimized by predators. Students from 1st to 3rd grade uses Chromebooks while 4th-8th grade students each have a Apple Macbook Air to practice computer skills with.

**Mandarin Chinese:**

Starting from preschool all students learn Mandarin Chinese. Younger students have Chinese class emphasis on speaking. From Kindergarten onward, Mandarin class covers all of the language skills including listening, speaking, reading, and writing. Different methods are used to address various learning styles.

**Social Studies/Geography/History:**

Throughout the elementary school years, students investigate the people, cultures and the world in which they live. Students develop a geographic framework to explore how land features, climate, and resources impact people and cultures. Students develop historical thinking through studies of timelines and the lives of historical figures. Emphasis on citizenship concepts are integrated throughout the elementary school curriculum along with an understanding of the necessity of rules, laws, and the purposes of local, state, and national governments.

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**Fine Arts:**

The study of Fine Arts is integrated throughout the regular curriculum and taught in a weekly art class. It is also offered as an elective at various times throughout the school year in the *After School Enrichment Program*. Students have the opportunity to explore a wide range of materials and techniques matched to their interests.

**Physical Education (P.E.):**

In P.E. class, students build body and space awareness, develop locomotive skills, and work on overall fitness through individual physical activities and team sports. Students are encouraged to develop healthy exercise habits and a lifelong desire for fitness.